

Ms. Fiore advised that the group's program has been well supported. She added that next year will be their 10th reunion. She thanked the other advisors, Camille Visconte and Dot Quinn.

Mr. Stohlman exclaimed how wonderful the program is and asked about people in the program who may have strayed and how the group deals with that problem. Beth VonEuw advised that the pros and cons of a no use policy will be worked out with all of the students and their advisors.

Ms. Fiore advised every Fall the group decides on what mini training they want to partake in.

SUPERINTENDENT SEARCH SCREENING COMMITTEE

Stanley Nissen, Chair of the Superintendent Search Screening Committee announced the other members of the committee: Joan Coco - parent, Bill Cowles - Parker Assistant Principal, Nancy Drexler - education consultant, Dennis LaCroix - parent, Keith Manville - principal of Beverly High School, Joan McKinnon - teacher at Killam, Nancy Stager - parent, Roberta D'Antona and Tom Stohlman - School Committee liaisons.

Mr. Nissen outlined the number of decisions the committee followed in selecting the six semi-finalists. The paper screening and interviews of 23 applicants out of 54 that had been recommended to the screening committee were already performed by consultant, William Mac Donald of Winchester Associates. Six of the applicants dropped out leaving 17 to be interviewed by the committee.

Mr. Nissen added that each candidate provided a written response as well as a summary at their interview. The interviews consisted of the candidates telling the committee about themselves and why they wanted to work in Reading. They then gave a verbal summary of the written response and then asked them questions and offered them the opportunity to ask the committee their questions. When interviews were completed the committee met May 18th to choose the six semi-finalists. They are as follows:

- Dr. Harry Harutunian - Assistant Superintendent in Beverly
- Dr. Gerald Kohn - Superintendent in Millburn, New Jersey
- Dr. John Krewer - Superintendent in Woodstock, Connecticut
- Mr. Paul Lengieza - Superintendent in Manchester by the Sea, Massachusetts
- Dr. Malcolm Patterson - Superintendent in Bellingham, Massachusetts
- Mr. Dennis Richards - Assistant Superintendent & Interim Superintendent in Reading

Mr. Nissen stated all six candidates were chosen by consensus vote. The candidates have been notified of their site visits and a decision will be made on June 26th.

Audio-Visual teacher Joe Cain video taped the interviews and will put the six candidates' interviews on one video.

When asked by Mr. Spadafora what reasons a superintendent would come to Reading, Mr. Nissen replied 3 years was an average stay for a superintendent, want to return to this area and have an interest in Reading schools and the town.

Chair Twomey outlined the dates they would be interviewing the candidates and advised site visits would begin on June 5th.

READING MEMORIAL HIGH SCHOOL AND MIDDLE SCHOOL COUNCILS

Mr. Richards and Dr. Baugh have reviewed the School Improvement Plans and have worked together on the goals.

Reading Memorial High School

Principal Rena Mirkin and parent Bruce MacDonald are the RMHS School Council Co-Chairs of the high school's 1995-96 School Improvement Plan. Ms. Mirkin outlined some of the successes

- . In-house Professional Development has been developed,
- . The Technology Goal is a concern - needs to be better funded, and
- . The flexible schedule is creating a more effective comprehensive school.

Mr. MacDonald added that RMHS is developing a 3-year plan to eliminate the general track.

Parker Middle School

Principal Jack Delaney and parent Donna Martinson are the Parker Middle School Improvement Plan Council's Co-Chairs. Principal Delaney explained the goals that were prepared for last year.

- . Political process for new school,
- . Core values process - i.e. respect
- . Technology
- . Creation of an afternoon program for students

Principal Delaney introduced a parent member, Steve Conner, who updated the goals for 1995. Mr. Conner stated they focused on qualitative rather than quantitative goals.

Goal One - To see that the construction of the new building proceeds smoothly in terms of phasing and the full integration of technology.

Goal Two - Implement year two of core values at Parker.

Parent Donna Martinson continued with Goal Three - To prepare a learning time implementation plan which ensures quality learning experiences for all students and complies with new State regulations. She added they will have a rotation of members, keeping some older members and adding to size. Ms. Martinson stated there would be workshops for students on the core values -